**Readers shelved by the author’s name**
- Arnold, T. **Fix this Mess** [D]
- Berenstain, S. **Big Bear, Small Bear** [C]
- Buck, N. **Oh, Cats!** [E]
- Capucilli, A. **Bathtime for Biscuit** [C]
- Capucilli, A. **Scat, Cat** [F]
- Cepeda, J. **Up** [B]
- Chorao, K. **Ed and Kip** [D]
- Cohen, C. **How Many Fish** [B]
- Degen, B. **Nate Likes to Skate** [D]
- Degen, B. **I Said, “Bed!”** [D]
- Eastman, P. **Go, Dog, Go** [E]
- French, R. **Barry’s Best Buddy** [L]
- Garland, M. **Car Goes Far** [D]
- Godwin, L. **Happy and Honey** [C]
- Gorbachev, V. **Whose Hat is It?**
- Henry, S. **Cat Got a Lot** [C]
- Henry, S. **Happy Cat** [B]
- Holub, J. **Scat Cats** [C]
- Keller, H. **The Hat**
- Lewin, B. **You Can Do It** [B]
- Lewin, T. **I See and See** [B]
- Long, E. **Big Cat** [A]
- Long, E. **Pig Has a Plan** [B]
- Marzollo, J. **I Am Water** [E]
- McKissack, R. **Try Your Best**
- McPhail, D. **Rick is Sick** [B]
- Milgrim, D. **See Pip Point** [B]
- Moran, A. **Popcorn**
- Nodset, J. **Go Away Dog** [I]
- Rylant, C. **Puppy Mudge Finds a Friend** [E]
- Rylant, C. **Brownie and Pearl Step Out**
- Seuss, Dr. **Foot Book** [E]
- Seuss, Dr. **Green Eggs and Ham** [J]
- Willems, M. **I Really Like Slop** [G]
- Zeifert, H. **Frog Jog**

**Picture Books shelved by the author’s name**
- Barton, B. **My Bus** [D]
- Dunrea, O. **Ollie** [B]
- Ehlert, L. **Growing Vegetable Soup** [H]
- Flake, S. **You Are Not a Cat**
- Henkes, K. **Egg**
- Kalan, R. **Rain** [C]
- Kang, A. **You are (Not) Small** [E]
- Martin, B. **Brown Bear, Brown Bear** [C]
- Raschka, C. **Yo! Yes?** [C]
- Shannon, D. **No, David!** [F]
- Suteev, V. **The Chick and the Duckling** [D]
- Thomas, J. **What Will Fat Cat Sit On?** [F]
- Willems, M. **The Pigeon Needs a Bath** [J]
- Williams, S. **I Went Walking** [C]
- Wood, A. **Silly Sally** [C]

**Non-Fiction Readers shelved by the call number**
- 551.45 Andrews **At the Beach** [A]
- 599.757 Neuman **Go, Cub!** [F]
- 636.01 Andrews **On a Farm** [A]

Help your kindergartener continue to build early literacy skills:

- **Talking**: Children learn about language by listening to parents talk and joining in the conversation.
- **Singing**: Singing slows down language so children can hear the different sounds in words.
- **Reading**: Reading together develops vocabulary and comprehension, nurtures a love for reading, and motivates children to want to learn to read.
- **Writing**: Children become aware that printed letters stand for spoken words.
- **Playing**: Playing helps children put thoughts into words and talk about what they are doing.

From *Every Child Ready to Read*, revised edition, published by the American Library Association, 2011
READ-ALOUDS FOR KINDERGARTENERS

**Picture Books** *shelved by the author’s name*

- Burningham, J. *It's a Secret*
- Doodler, T. *Hot Rod Hot Dog*
- Chaconas, D. *Virginnie's Hat*
- Christie, R. *Mousetropolis*
- Dyckman, A. *Boy + Bot*
- Elliott, Z. *Melena’s Jubilee*
- Haughton, C. *Shh! We Have a Plan*
- London, J. *Froggy Goes to the Library*
- Manley, C. *The Summer Nick Taught His Cats to Read*
- Pena, M. *Last Stop on Market Street*
- Sayre, A. *Raindrops Roll*
- Shaskan, S. *Max Speed*
- Stephens, H. *How to Hide a Lion*
- Taylor, P. *Hoot Owl, Master of Disguise*
- Vernick, A. *I Won a What?*

**Fiction** *shelved by the author’s name*

- Applegate, K. *Never Glue Your Friends to Chairs* [Roscoe Riley Rules]
- Atinuke *Anna Hibiscus*
- Butler, D. *King & Kayla and the Case of the Missing Dog Treats*
- Medina, J. *Juana and Lucas*
- Nilsson, Ulf *Detective Gordon: The First Case*
- Willems, M. *The Story of Diva and Flea*

**Folklore and Poetry** *shelved by the call number*

- 398.2 Aa72b3 *Borreguita and the Coyote* / Aardema, V.
- 398.2 So82f *Foxy* / Souhami, J.
- 398.2 M145g4 *Give Up Gecko* / MacDonald, M.
- 811 Si13s2 *Swirl by Swirl: Spirals in Nature* / Sidman, J.
- 811 C136k *Kindergarten Kids: Riddles, Rebus, Wiggles, Giggles, and More!* / Calmenson

**Science** *shelved by the call number*

- 525 B734 *What Makes Day and Night?* / Branley, F.
- 530.8 Lim *How Much Does a Ladybug Weigh?* / Limentani, A.
- 535 C633i *I See Myself* / Cobb, V.
- 538 B734w *What Makes a Magnet?* / Branley, F.
- 551.63 Arn *Fly Guy Presents: Weather* / Arnold, T.
- 573.88 Rotner *Whose Eye Am I?* / Rotner, S.
- 591.41 J418a *Actual Size* / Jenkins, S.
- 591.5 F333s *Strangest Animals* / Feldman, T.
- Reader 599.4 *Leaf Brown Bats* / Leaf, C.
- 595.78 H363f *From Caterpillar to Butterfly* / Heiligman, D.
- 599 Thornhill *I am Josephine (and I am a Living Thing)* / Thornhill, J.
- 612.311 H435i *I Lost a Tooth* / Herrington, L.
- 613.2 T386w *What’s for Lunch?* / Thomson, S.
- 636.507 *Arnold Hatching Chicks in Room 6* / Arnold, C.

**Why should I read aloud to my kindergartener?**

- Reading aloud helps children hear and learn new, longer words as well as more complex sentences.
- Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge which will help children read other books about that topic.
- Reading aloud models reading.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.