

Guided Reading Level is indicated in brackets []

READERS *shelved by the author's name*

- Adler, D. **Don't Throw it to Mo!**
 Arnold, T. **Prince Fly Guy** [I]
 Capucilli, A. **Biscuit** [F]
 Buck, N. **Oh, Cats!** [E]
 Byars, B. **My Brother Ant** [J]
 Chaconas, D. **Cork and Fuzz**
 Coudray, P. **Benjamin Bear in Fuzzy Thinking** [J]
 Cristaldi, K. **Baseball Ballerina** [J]
 Dean, J. **Pete the Cat: A Pet for Pete** [G]
 Dominguez, A. **Maria Had a Little Llama**
 Fenske, J. **A Pig, a Fox, and a Box** [H]
 Ferry, B. **Stick and Stone**
 Flowers, L. **Moby Shinobi: Ninja on the Farm**
 Grimes, N. **A Day with Daddy** [L]
 Hayes, G. **Benny and Penny in the Toy Breaker** [K]
 Hoff, S. **Danny and the Dinosaur** [J]
 Hsu Lin, A. **Splat the Cat: The Name of the Game** [J]
 Lin, G. **Ling and Ting** [K]
 London, J. **Froggy is the Best**
 Manushkin, F. **Katie Woo: Katie's Noisy Music**
 Manushkin, F. **Pedro, First Grade Hero**
 Marzollo, J. **I Am Water** [E]
 Pilkey, D. **Dragon Gets By** [J]
 Pilkey, D. **Big Dog and Little Dog Wearing Sweaters**
 Ries, L. **Aggie and Ben: Three Stories**
 Rylant, C. **Henry and Mudge and the Tall Tree House** [J]
 Schaefer, L. **Loose Tooth** [F]
 Schwartz, A. **Ghosts! Ghostly Tales from Folklore** [L]
 Seuss, Dr. **Mr. Brown Can Moo! Can You?** [H]
 Silverman, E. **Cowgirl Kate and Cocoa: School Days** [J]
 Suen, A. **The Big Catch: A Robot and Rico Story** [La gran pesca] [F]
 Thomas, S. **Good Night, Good Knight** [J]
 Weeks, S. **Drip, Drop** [F]
 Willems, M. **Elephant and Piggie: I Will Take a Nap** [H]
 Young, J. **Digger and Daisy Plant a Garden**
 Keller, L. **We are Growing**
 Yoo, P. **Want To Play?** [I]

PICTURE BOOKS *shelved by the author's name*

- Brown, P. **My Teacher is a Monster! (No, I am Not)** [I]
 Ericson, N. **Dill and Bizzy: Opposite Day**
 Ferry, B. **Stick and Stone**
 Falwell, C. **Mystery Vine**
 Henkes, K. **Waiting** [H]
 Pinkney, B. **On the Ball**
 Scanlon, E. **All the World** [N]
 Willems, M. **Nanette's Baguette**

Is my first grader developing these six early reading skills?

Sound awareness – Hears the sounds of letters, rhyming words, and syllables. *What you can do:* Read books with rhymes or songs.

Word decoding – Knows how to sound out words. *What you can do:* Encourage your child to write notes, e-mails, and letters using what s/he knows about sounds and letters.

Fluency – Reads smoothly and in a natural rhythm. *What you can do:* Read aloud or listen to audio while following along with the book.

Vocabulary – Knows the names of things before encountering them in print. *What you can do:* Give your child a wide variety of experiences. Sample 30 Bay Area museums and cultural venues with passes through **Discover and Go.**

(discover.berkeleypubliclibrary.org)

Comprehension – Thinks deeply about the content of the book. Can explain why things happened in the book. *What you can do:* Make connections between what s/he is reading and experiences s/he has felt, has seen in a movie, or read in another book.

Find more things that parents or caregivers can do at Reading Rockets

www.readingrockets.org/helping/target

FICTION

- Butler, D. **King and Kayla and the Case of the Missing Dog Treats**
 Griffini, A. **Agnes and Clarabelle**

NON-FICTION *shelved by call number (subject)*

- 523.4 R112p **Planet Name Game** / Rabe, T.
 594.3 Bor **Slugs** / Borgert-Spaniol, M.
 597.92 M354 **Turtles** / Marsh L.
 599.775 Bor **Baby Foxes** / Borgert-Spaniol, M. [G]
 616.2 Her **I Have a Cold** / Herrington, L.
 818 M2681w **What Do You Hear When Cows Sing? And Other Silly Riddles** / Maestro, G. [J]

READ ALOUD BOOKS FOR FIRST GRADERS

PICTURE BOOKS

- Bottner, B. **Miss Brooks Loves Books (And I Don't)**
Daywalt, D. **The Legend of Rock, Paper, Scissors**
Formento, A. **This Tree Counts**
Gray, K. **Frog on a Log**
London, J. **Hippos are Huge**
McCardie, A. **Our Very Own Dog**
Myers, W. **Looking Like Me**
Paschkis, J. **Magic Spell**
Sarcione-Roach, J. **The Bear Ate Your Sandwich**
Shannon, D. **Bugs in My Hair**
Smith, L. **A Perfect Day**
Spires, A. **The Most Magnificent Thing**
Swanson, M. **Everywhere, Wonder**
Van Dusen, C. **A Camping Spree with Mr. Magee**
Yim, N. **Goldy Luck and the Three Pandas**
Zommer, Y. **The Big Blue Thing on the Hill**
SPA Lacámara, L. **Floating on Mama's Song / Flotando en la canción de mamá**

FICTION

- Dahl, R. **George's Marvelous Medicine**
DiCamillo, K. **Mercy Watson to the Rescue**
Gannett, R. **My Father's Dragon**
McKay, H. **Lulu and the Cat in the Bag**
Priebe, G. **Adventures of Henry Whiskers**

NON-FICTION

Folklore and Poetry

- 398.2 Ay44m2 **My Grandfather's Coat** / retold by Jim Aylesworth
398.2 H8599d **The Dinner that Cooked Itself** / Hsyu, J.
398.2 K571A5 **Anansi and the Magic Stick** / Kimmel, E.
398.2 M356h **Hansel and Gretel** / Marshall, J.
398.2 P656g **The Grasshopper & the Ants** / Pinkney, J.
811.008 B493 **Bill Martin Jr. Big Book of Poetry** / Martin, B.

SCIENCE AND SOCIAL STUDIES

- 513.21 Adler **Place Value** / Adler, D.
531 B728e **Energy Makes Things Happen** / Branley, F.
551.2 B734e **Earthquakes** / Branley, F.
591.5 Lunde **Whose Poop is That?** / Lunde, D.
592 P4752 **Wiggling Worms at Work** / Pfeffer, W.
598.33 M341L **The Long, Long Journey: The Godwit's Amazing Migration** / Markle, S.
599.674 Ellis **Natumi Takes the Lead: The True Story of an Orphan Elephant Who Finds Family** / Ellis, G.
599.79 B982s **See What a Seal Can Do** / Butterworth, C.
612.6 H243i3 **It's Not the Stork! : A Book about Girls, Boys, Babies, Bodies, Families, and Friends** / Harris
617.6 M613t **The Tooth Book: A Guide to Healthy Teeth and Gums** / Miller, E.
920 K585p **Martin and Mahalia: His Words, Her Song** / Pinkney, A.
920 Lovelace **Ada's Ideas: The Story of Ada Lovelace, the World's First Computer Programmer** / Robinson, F.

Why read aloud to my first grader?

- Reading aloud helps children hear and learn new, longer words as well as more complex sentences. Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge of children, which will help them read other books about that topic.
- Reading aloud models reading.
- Reading aloud models fluency.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.