BERKELEY PUBLIC LIBRARY
Books for First Grade

Guided Reading Level is indicated in brackets [ ]

READERS shelved by the author’s name

Adler, D. Don’t Throw it to Mo!
Arnold, T. Prince Fly Guy [I]
Capucilli, A. Biscuit [F]
Buck, N. Oh, Cats! [E]
Byars, B. My Brother Ant [J]
Chaconas, D. Cork and Fuzz
Clements, A. Ringo Saves the Day! [H]
Coudray, P. Benjamin Bear in Fuzzy Thinking
Cristaldi, K. Baseball Ballerina [J]
Dean, J. Pete the Cat: A Pet for Pete [G]
Dominguez, A. Maria Had a Little Llama
Fenske, J. A Pig, a Fox, and a Box [H]
Ferry, B. Stick and Stone
Flowers, L. Moby Shinobi: Ninja on the Farm
Grimes, N. A Day with Daddy [L]
Hayes, G. Benny and Penny in the Toy Breaker [K]
Hoff, S. Danny and the Dinosaur [J]
Hsu Lin, A. Splat the Cat: The Name of the Game [J]
Lin, G. Ling and Ting [K]
London, J. Froggy is the Best
Manushkin, F. Katie Woo: Katie’s Noisy Music
Manushkin, F. Pedro, First Grade Hero
Marzollo, J. I Am Water [E]
Pilkey, D. Dragon Gets By [I]
Pilkey, D. Big Dog and Little Dog Wearing Sweaters
Ries., L. Aggie and Ben: Three Stories
Rylant, C. Henry and Mudge and the Tall Tree House [J]
Schaefer, L. Loose Tooth [F]
Schwartz, A. Ghosts! Ghostly Tales from Folklore [J]
Seuss, Dr. Mr. Brown Can Moo! Can You? [H]
Silverman, E. Cowgirl Kate and Cocoa: School Days [J]
Suen, A. The Big Catch: A Robot and Rico Story [La gran pesca]
Thomas, S. Good Night, Good Knight [I]
Weeks, S. Drip, Drop [F]
Willems, M. Elephant and Piggie: I Will Take a Nap
Young, J. Digger and Daisy Plant a Garden
Keller, L. We are Growing
Yoo, P. Want To Play?

PICTURE BOOKS shelved by the author’s name

Brown, P. My Teacher is a Monster! (No, I am Not) [I]
Ericson, N. Dill and Bizzy: Opposite Day
Ferry, B. Stick and Stone
Falwell, C. Mystery Vine
Henkes, K. Waiting [H]
Pinkney, B. On the Ball
Scanlon, E. All the World [N]
Willems, M. Nanette’s Baguette

Is my first grader developing these six early reading skills?

Sound awareness – Hears the sounds of letters, rhyming words, and syllables. What you can do: Read books with rhymes or songs.

Word decoding – Knows how to sound out words. What you can do: Encourage your child to write notes, e-mails, and letters using what s/he knows about sounds and letters.

Fluency – Reads smoothly and in a natural rhythm. What you can do: Read aloud or listen to a tape while following along with the book.

Vocabulary – Knows the names of things before encountering them in print. What you can do: Give your child a wide variety of experiences. Sample 30 Bay Area museums and cultural venues with passes through Discover and Go.

Comprehension – Thinks deeply about the content of the book. Can explain why things happened in the book. What you can do: Make connections between what s/he is reading and experiences s/he has felt, has seen in a movie, or read in another book.

Find more things that parents or caregivers can do at Reading Rockets

FICTION

Butler, D. King and Kayla and the Case of the Missing Dog Treats
Griffini, A. Agnes and Clarabelle

NON-FICTION shelved by call number (subject)

523.4 R112p Planet Name Game / Rabe, T.
594.3 Bor Slugs / Borgert-Spaniol
597.92 M354 Turtles / Marsh L.
599.775 Bor Baby Foxes / Borgert-Spaniol, M. [G]
616.2 Her I Have a Cold / Herrington, L.
818 M2681w What Do You Hear When Cows Sing? And Other Silly Riddles / Maestro, G. [J]
READ ALOUD BOOKS FOR FIRST GRADERS

PICTURE BOOKS
Bottner, B. Miss Brooks Loves Books (And I Don’t)
Daywalt, D. The Legend of Rock, Paper, Scissors
Formento, A. This Tree Counts
Gray, K. Frog on a Log
London, J. Hippos are Huge
McCardie, A. Our Very Own Dog
Myers, W. Looking Like Me
Paschkis, J. Magic Spell
Sarcone-Roach, J. The Bear Ate Your Sandwich
Shannon, D. Bugs in My Hair
Smith, L. A Perfect Day
Spires, A. The Most Magnificent Thing
Swanson, M. Everywhere, Wonder
Van Dusen, C. A Camping Spree with Mr. Magee
Yim, N. Goldy Luck and the Three Pandas
Zommer, Y. The Big Blue Thing on the Hill
SPA Lacámara, L. Floating on Mama’s Song / Flotando en la canción de mamá

FICTION
Dahl, R. George’s Marvelous Medicine
DiCamillo, K. Mercy Watson to the Rescue
Gannett, R. My Father’s Dragon
McKay, H. Lulu and the Cat in the Bag
Priebe, G. Adventures of Henry Whiskers

NON-FICTION
Folklore and Poetry
398.2 Ay44m2 My Grandfather’s Coat / retold by Jim Aylesworth
398.2 H8599d The Dinner that Cooked Itself / Hsyu, J.
398.2 K571A5 Anansi and the Magic Stick / Kimmel, E.
398.2 M356h Hansel and Gretel / Marshall, J.
398.2 P656g The Grasshopper & the Ants / Pinkney, J.
811.008 B493 Bill Martin Jr. Big Book of Poetry / Martin, B.

SCIENCE AND SOCIAL STUDIES
513.21 Adler Place Value / Adler, D.
531 B728e Energy Makes Things Happen / Branley, F.
551.2 B734e Earthquakes / Branley, F.
591.5 lunde Whose Poop is That? / Lunde, D.
592 P4752 Wiggling Worms at Work / Pfefer, W.
598.33 M341L The Long, Long Journey: The Godwit’s Amazing Migration / Markle, S.
599.674 Ellis Natumi Takes the Lead: The True Story of an Orphan Elephant Who Finds Family / Ellis, G.
599.79 B982s See What a Seal Can Do / Butterworth, C.
612.6 H243i3 It’s Not the Stork!: A Book about Girls, Boys, Babies, Bodies, Families, and Friends / Harris
617.6 M613t The Tooth Book: A Guide to Healthy Teeth and Gums / Miller, E.
920 K585p Martin and Mahalia: His Words, Her Song / Pinkney, A.
920 Lovelace Ada’s Ideas: The Story of Ada Lovelace, the World’s First Computer Programmer / Robinson

Why read aloud to my first grader?

- Reading aloud helps children hear and learn new, longer words as well as more complex sentences. Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge of children, which will help them read other books about that topic.
- Reading aloud models reading.
- Reading aloud models fluency.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.

5/2017