Readers shelved by the author’s name
Arnold, T. Fix this Mess [D]
Berenstain, S. Big Bear, Small Bear [C]
Buck, N. Oh, Cats! [E]
Capucilli, A. Bathtime for Biscuit [C]
Capucilli, A. Scat, Cat [F]
Cepeda, J. Up [B]
Chorao, K. Ed and Kip [D]
Cohen, C. How Many Fish [B]
Degen, B. Nate Likes to Skate [D]
Degen, B. I Said, “Bed!” [D]
Eastman, P. Go, Dog, Go [E]
French, R. Barry’s Best Buddy [L]
Garland, M. Car Goes Far [D]
Godwin, L. Happy and Honey [C]
Gorbachev, V. Whose Hat is It?
Henry, S. Cat Got a Lot [C]
Henry, S. Happy Cat [B]
Holub, J. Scat Cats [C]
Keller, H. The Hat
Lewin, B. You Can Do It [B]
Lewin, T. I See and See [B]
Long, E. Big Cat [A]
Long, E. Pig Has a Plan [B]
Marzollo, J. I Am Water [E]
McKissack, R. Try Your Best
McPhail, D. Rick is Sick [B]
Milgrim, D. See Pip Point [B]
Moran, A. Popcorn
Nodset, J. Go Away Dog [I]
Rylant, C. Puppy Mudge Finds a Friend [E]
Rylant, C. Brownie and Pearl Step Out
Seuss, Dr. Foot Book [E]
Seuss, Dr. Green Eggs and Ham [J]
Willems, M. I Really Like Slop [G]
Zeifert, H. Frog Jog

Non-Fiction Readers shelved by the call number
551.45 Andrews At the Beach [A]
599.757 Neuman Go, Cub! [F]
636.01 Andrews On a Farm [A]

Picture Books shelved by the author’s name
Barton, B. My Bus [D]
Dunrea, O. Ollie [B]
Ehlert, L. Growing Vegetable Soup [H]
Flake, S. You Are Not a Cat
Henkes, K. Egg
Kalan, R. Rain [C]
Kang, A. You are (Not) Small [E]
Martin, B. Brown Bear, Brown Bear [C]
Raschka, C. Yo! Yes? [C]
Shannon, D. No, David! [F]
Suteev, V. The Chick and the Duckling [D]
Thomas, J. What Will Fat Cat Sit On? [F]
Willems, M. The Pigeon Needs a Bath [J]
Williams, S. I Went Walking [C]
Wood, A. Silly Sally [C]

Help your kindergartener continue to build early literacy skills:

- **Talking**: Children learn about language by listening to parents talk and joining in the conversation.
- **Singing**: Singing slows down language so children can hear the different sounds in words.
- **Reading**: Reading together develops vocabulary and comprehension, nurtures a love for reading, and motivates children to want to learn to read.
- **Writing**: Children become aware that printed letters stand for spoken words.
- **Playing**: Playing helps children put thoughts into words and talk about what they are doing.

From *Every Child Ready to Read*, revised edition, published by the American Library Association, 2011
**Picture Books** shelved by the author’s name

- Burningham, J. *It’s a Secret*
- Doodler, T. *Hot Rod Hot Dog*
- Chaconas, D. *Virginnie’s Hat*
- Christie, R. *Mousetropolis*
- Dyckman, A. *Boy + Bot*
- Elliott, Z. *Melena’s Jubilee*
- Haughton, C. *Shh! We Have a Plan*
- London, J. *Froggy Goes to the Library*
- Manley, C. *The Summer Nick Taught His Cats to Read*
- Pena, M. *Last Stop on Market Street*
- Sayre, A. *Raindrops Roll*
- Shaskan, S. *Max Speed*
- Stephens, H. *How to Hide a Lion*
- Taylor, P. *Hoot Owl, Master of Disguise*
- Vernick, A. *I Won a What?*

**Fiction** shelved by the author’s name

- Applegate, K. *Never Glue Your Friends to Chairs* [Roscoe Riley Rules]*
- Atinuke *Anna Hibiscus*
- Butler, D. *King & Kayla and the Case of the Missing Dog Treats*
- Medina, J. *Juana and Lucas*
- Nilsson, Ulf *Detective Gordon: The First Case*
- Willems, M. *The Story of Diva and Flea*

**Folklore and Poetry** shelved by the call number

- 398.2 Aa72b3 *Borreguita and the Coyote* / Aardema, V.
- 398.2 So82f *Foxy* / Souhami, J.
- 398.2 M145g4 *Give Up Gecko* / MacDonald, M.
- 811 Si13s2 *Swirl by Swirl: Spirals in Nature* / Sidman, J.
- 811 C136k *Kindergarten Kids: Riddles, Rebuses, Wiggles, Giggles, and More!* / Calmenson

**Science** shelved by the call number

- 525 B734 *What Makes Day and Night?* / Branley, F.
- 530.8 Lim *How Much Does a Ladybug Weigh?* / Limentani, A.
- 535 C633i *I See Myself* / Cobb, V.
- 538 B734w *What Makes a Magnet?* / Branley, F.
- 551.63 Arn *Fly Guy Presents: Weather* / Arnold, T.
- 573.88 Rotner *Whose Eye Am I?* / Rotner, S.
- 591.41 J418a *Actual Size* / Jenkins, S.
- 591.5 F333s *Strangest Animals* / Feldman, T.
- Reader 599.4 Leaf *Brown Bats* / Leaf, C.
- 595.78 H363f *From Caterpillar to Butterfly* / Heiligman, D.
- 599 Thornhill *I am Josephine (and I am a Living Thing)* / Thornhill, J.
- 612.311 H435i *I Lost a Tooth* / Herrington, L.
- 613.2 T386w *What’s for Lunch?* / Thomson, S.
- 636.507 *Arnold Hatching Chicks in Room 6* / Arnold, C.

---

**Why should I read aloud to my kindergartener?**

- Reading aloud helps children hear and learn new, longer words as well as more complex sentences.
- Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge which will help children read other books about that topic.
- Reading aloud models reading.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.

---

6.16.2018