

Readers *shelved by the author's name*

Arnold, T. **Fix this Mess** [D]
Berenstain, S. **Big Bear, Small Bear** [C]
Buck, N. **Oh, Cats!** [E]
Capucilli, A. **Bathtime for Biscuit** [C]
Capucilli, A. **Scat, Cat** [F]
Cepeda, J. **Up** [B]
Chorao, K. **Ed and Kip** [D]
Cohen, C. **How Many Fish** [B]
Degen, B. **Nate Likes to Skate** [D]
Degen, B. **I Said, "Bed!"** [D]
Eastman, P. **Go, Dog, Go** [E]
French, R. **Barry's Best Buddy** [L]
Garland, M. **Car Goes Far** [D]
Godwin, L. **Happy and Honey** [C]
Gorbachev, V. **Whose Hat is It?**
Henry, S. **Cat Got a Lot** [C]
Henry, S. **Happy Cat** [B]
Holub, J. **Scat Cats** [C]
Keller, H. **The Hat**
Lewin, B. **You Can Do It** [B]
Lewin, T. **I See and See** [B]
Long, E. **Big Cat** [A]
Long, E. **Pig Has a Plan** [B]
Marzollo, J. **I Am Water** [E]
McKissack, R. **Try Your Best**
McPhail, D. **Rick is Sick** [B]
Milgrim, D. **See Pip Point** [B]
Moran, A. **Popcorn**
Nodset, J. **Go Away Dog** [I]
Rylant, C. **Puppy Mudge Finds a Friend** [E]
Rylant, C. **Brownie and Pearl Step Out**
Seuss, Dr. **Foot Book** [E]
Seuss, Dr. **Green Eggs and Ham** [J]
Willems, M. **I Really Like Slop** [G]
Zeifert, H. **Frog Jog**

Non-Fiction Readers *shelved by the call number*

551.45 Andrews **At the Beach** [A]
599.757 Neuman **Go, Cub!** [F]
636.01 Andrews **On a Farm** [A]

Picture Books *shelved by the author's name*

Barton, B. **My Bus** [D]
Dunrea, O. **Ollie** [B]
Ehlert, L. **Growing Vegetable Soup** [H]
Flake, S. **You Are Not a Cat**
Henkes, K. **Egg**
Kalan, R. **Rain** [C]
Kang, A. **You are (Not) Small** [E]
Martin, B. **Brown Bear, Brown Bear** [C]
Raschka, C. **Yo! Yes?** [C]
Shannon, D. **No, David!** [F]
Suteev, V. **The Chick and the Duckling** [D]
Thomas, J. **What Will Fat Cat Sit On?** [F]
Willems, M. **The Pigeon Needs a Bath** [J]
Williams, S. **I Went Walking** [C]
Wood, A. **Silly Sally** [C]

Help your kindergartener continue to build early literacy skills:

- **Talking:** Children learn about language by listening to parents talk and joining in the conversation.
- **Singing:** Singing slows down language so children can hear the different sounds in words.
- **Reading:** Reading together develops vocabulary and comprehension, nurtures a love for reading, and motivates children to want to learn to read.
- **Writing:** Children become aware that printed letters stand for spoken words.
- **Playing:** Playing helps children put thoughts into words and talk about what they are doing.

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READ-ALOUDS FOR KINDERGARTENERS

Picture Books *shelved by the author's name*

Burningham, J. **It's a Secret**
Doodler, T. **Hot Rod Hot Dog**
Chaconas, D. **Virginnie's Hat**
Christie, R. **Mousetropolis**
Dyckman, A. **Boy + Bot**
Elliott, Z. **Melena's Jubilee**
Haughton, C. **Shh! We Have a Plan**
London, J. **Froggy Goes to the Library**
Manley, C. **The Summer Nick Taught His Cats to Read**
Pena, M. **Last Stop on Market Street**
Sayre, A. **Raindrops Roll**
Shaskan, S. **Max Speed**
Stephens, H. **How to Hide a Lion**
Taylor, P. **Hoot Owl, Master of Disguise**
Vernick, A. **I Won a What?**

Fiction *shelved by the author's name*

Applegate, K. **Never Glue Your Friends to Chairs** [Roscoe Riley Rules]
Atinuke **Anna Hibiscus**
Butler, D. **King & Kayla and the Case of the Missing Dog Treats**
Medina, J. **Juana and Lucas**
Nilsson, Ulf **Detective Gordon: The First Case**
Willems, M. **The Story of Diva and Flea**

Folklore and Poetry *shelved by the call number*

398.2 Aa72b3 **Borreguita and the Coyote** / Aardema, V.
398.2 So82f **Foxy** / Souhami, J.
398.2 M145g4 **Give Up Gecko** / MacDonald, M.
811 Si13s2 **Swirl by Swirl: Spirals in Nature** / Sidman, J.
811 C136k **Kindergarten Kids: Riddles, Rebuses, Wiggles, Giggles, and More!** / Calmenson

Science *shelved by the call number*

525 B734 **What Makes Day and Night?** / Branley, F.
530.8 Lim **How Much Does a Ladybug Weigh?** / Limentani, A.
535 C633i **I See Myself** / Cobb, V.
538 B734w **What Makes a Magnet?** / Branley, F.
551.63 Arn **Fly Guy Presents: Weather** / Arnold, T.
573.88 Rotner **Whose Eye Am I?** / Rotner, S.
591.41 J418a **Actual Size** / Jenkins, S.
591.5 F333s **Strangest Animals** / Feldman, T.
Reader 599.4 Leaf **Brown Bats** / Leaf, C.
595.78 H363f **From Caterpillar to Butterfly** / Heiligman, D.
599 Thornhill **I am Josephine (and I am a Living Thing)** / Thornhill, J.
612.311 H435i **I Lost a Tooth** / Herrington, L.
613.2 T386w **What's for Lunch?** / Thomson, S.
636.507 **Arnold Hatching Chicks in Room 6** / Arnold, C.

Why should I read aloud to my kindergartener?

- Reading aloud helps children hear and learn new, longer words as well as more complex sentences.
- Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge which will help children read other books about that topic.
- Reading aloud models reading.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.