Kinder

Readers *shelved by the author’s name*
Arnold, T.  *Fix this Mess*  [D]
Berenstain, S. *Big Bear, Small Bear*  [C]
Buck, N.  *Oh, Cats!*  [E]
Capucilli, A. *Bathtime for Biscuit*  [C]
Capucilli, A.  *Scat, Cat*  [F]
Cepeda, J.  *Up*  [B]
Chorao, K.  *Ed and Kip*  [D]
Cohen, C.  *How Many Fish*  [B]
Degen, B.  *Nate Likes to Skate*  [D]
Degen, B.  *I Said, “Bed!”*  [D]
Eastman, P.  *Go, Dog, Go*  [E]
French, R.  *Barry’s Best Buddy*  [L]
Garland, M.  *Car Goes Far*  [D]
Godwin, L.  *Happy and Honey*  [C]
Gorbachev, V.  *Whose Hat is It?*
Henry, S.  *Cat Got a Lot*  [C]
Henry, S.  *Happy Cat*  [B]
Holub, J.  *Scat Cats*  [C]
Keller, H.  *The Hat*
Lewin, B.  *You Can Do It*  [B]
Lewin, T.  *I See and See*  [B]
Long, E.  *Big Cat*  [A]
Long, E.  *Pig Has a Plan*  [B]
Marzollo, J.  *I Am Water*  [E]
McKissack, R.  *Try Your Best*
McPhail, D.  *Rick is Sick*  [B]
Milgrim,D.  *See Pip Point*  [B]
Moran, A.  *Popcorn*
Nodset, J.  *Go Away Dog*  [I]
Rylant, C.  *Puppy Mudge Finds a Friend*  [E]
Rylant, C.  *Brownie and Pearl Step Out*
Seuss, Dr.  *Foot Book*  [E]
Seuss, Dr.  *Green Eggs and Ham*  [J]
Willems, M.  *I Really Like Slop*  [G]
Zeilert, H.  *Frog Jog*

Non-Fiction Readers *shelved by the call number*
551.45 Andrews  *At the Beach*  [A]
599.757 Neuman  *Go, Cub!*  [F]
636.01 Andrews  *On a Farm*  [A]

Picture Books *shelved by the author’s name*
Barton, B.  *My Bus*  [D]
Dunrea, O.  *Ollie*  [B]
Ehlert, L.  *Growing Vegetable Soup*  [H]
Flake, S.  *You Are Not a Cat*
Henkes, K.  *Egg*
Kalan, R.  *Rain*  [C]
Kang, A.  *You are (Not) Small*  [E]
Martin, B.  *Brown Bear, Brown Bear*  [C]
Raschka, C.  *Yo! Yes?*  [C]
Shannon, D.  *No, David!*  [F]
Suteev, V.  *The Chick and the Duckling*  [D]
Thomas, J.  *What Will Fat Cat Sit On?*  [F]
Willems, M.  *The Pigeon Needs a Bath*  [J]
Williams, S.  *I Went Walking*  [C]
Wood, A.  *Silly Sally*  [C]

Help your kindergartener continue to build early literacy skills:

- **Talking:** Children learn about language by listening to parents talk and joining in the conversation.
- **Singing:** Singing slows down language so children can hear the different sounds in words.
- **Reading:** Reading together develops vocabulary and comprehension, nurtures a love for reading, and motivates children to want to learn to read.
- **Writing:** Children become aware that printed letters stand for spoken words.
- **Playing:** Playing helps children put thoughts into words and talk about what they are doing.

From *Every Child Ready to Read*, revised edition, published by the American Library Association, 2011
**READ-ALOUDS FOR KINDERGARTENERS**

**Picture Books** *shelved by the author’s name*

- **Burningham, J.** *It’s a Secret*
- **Doodler, T.** *Hot Rod Hot Dog*
- **Chaconas, D.** *Virginnie's Hat*
- **Christie, R.** *Mousetropolis*
- **Dyckman, A.** *Boy + Bot*
- **Elliott, Z.** *Melena’s Jubilee*
- **Haughton, C.** *Shh! We Have a Plan*
- **London, J.** *Froggy Goes to the Library*
- **Manley, C.** *The Summer Nick Taught His Cats to Read*
- **Pena, M.** *Last Stop on Market Street*
- **Sayre, A.** *Raindrops Roll*
- **Shaskan, S.** *Max Speed*
- **Stephens, H.** *How to Hide a Lion*
- **Taylor, P.** *Hoot Owl, Master of Disguise*
- **Vernick, A.** *I Won a What?*

**Fiction** *shelved by the author’s name*

- **Applegate, K.** *Never Glue Your Friends to Chairs* [Roscoe Riley Rules]
- **Atinuke** *Anna Hibiscus*
- **Butler, D.** *King & Kayla and the Case of the Missing Dog Treats*
- **Medina, J.** *Juana and Lucas*
- **Nilsson, Ulf** *Detective Gordon: The First Case*
- **Willems, M.** *The Story of Diva and Flea*

**Folklore and Poetry** *shelved by the call number*

- 398.2 Aa72b3 *Borreguita and the Coyote* / Aardema, V.
- 398.2 So82f *Foxy* / Souhami, J.
- 398.2 M145g4 *Give Up Gecko* / MacDonald, M.
- 811 Si13s2 *Swirl by Swirl: Spirals in Nature* / Sidman, J.
- 811 C136k *Kindergarten Kids: Riddles, Rebuses, Wiggles, Giggles, and More!* / Calmenson

**Science** *shelved by the call number*

- 525 B734 *What Makes Day and Night?* / Branley, F.
- 530.8 Lim *How Much Does a Ladybug Weigh?* / Limentani, A.
- 535 C633i *I See Myself* / Cobb, V.
- 538 B734w *What Makes a Magnet?* / Branley, F.
- 551.63 Arn *Fly Guy Presents: Weather* / Arnold, T.
- 573.88 Rotner *Whose Eye Am I?* / Rotner, S.
- 591.41 J418a *Actual Size* / Jenkins, S.
- 591.5 F333s *Strangest Animals* / Feldman, T.
- Reader 599.4 Leaf *Brown Bats* / Leaf, C.
- 595.78 H363f *From Caterpillar to Butterfly* / Heiligman, D.
- 599 Thornhill *I am Josephine (and I am a Living Thing)* / Thornhill, J.
- 612.311 H435i *I Lost a Tooth* / Herrington, L.
- 613.2 T386w *What's for Lunch?* / Thomson, S.
- 636.507 *Arnold Hatching Chicks in Room 6* / Arnold, C.

**Why should I read aloud to my kindergartener?**

- Reading aloud helps children hear and learn new, longer words as well as more complex sentences.
- Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge which will help children read other books about that topic.
- Reading aloud models reading.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.