Readers shelved by the author’s name
Arnold, T. Fix this Mess [D]
Berenstain, S. Big Bear, Small Bear [C]
Buck, N. Oh, Cats! [E]
Capucilli, A. Bathtime for Biscuit [C]
Capucilli, A. Scat, Cat [F]
Cepeda, J. Up [B]
Chorao, K. Ed and Kip [D]
Cohen, C. How Many Fish [B]
Degen, B. Nate Likes to Skate [D]
Degen, B. I Said, “Bed!” [D]
Eastman, P. Go, Dog, Go [E]
French, R. Barry’s Best Buddy [L]
Garland, M. Car Goes Far [D]
Godwin, L. Happy and Honey [C]
Gorbachev, V. Whose Hat is It?
Henry, S. Cat Got a Lot [C]
Henry, S. Happy Cat [B]
Holub, J. Scat Cats [C]
Keller, H. The Hat
Lewin, B. You Can Do It [B]
Lewin, T. I See and See [B]
Long, E. Big Cat [A]
Long, E. Pig Has a Plan [B]
Marzollo, J. I Am Water [E]
McKissack, R. Try Your Best
McPhail, D. Rick is Sick [B]
Milgrim, D. See Pip Point [B]
Moran, A. Popcorn
Nodset, J. Go Away Dog [I]
Rylant, C. Puppy Mudge Finds a Friend [E]
Rylant, C. Brownie and Pearl Step Out
Seuss, Dr. Foot Book [E]
Seuss, Dr. Green Eggs and Ham [J]
Willems, M. I Really Like Slop [G]
Zeifert, H. Frog Jog

Picture Books shelved by the author’s name
Barton, B. My Bus [D]
Dunrea, O. Ollie [B]
Ehlert, L. Growing Vegetable Soup [H]
Flake, S. You Are Not a Cat
Henkes, K. Egg
Kalan, R. Rain [C]
Kang, A. You are (Not) Small [E]
Martin, B. Brown Bear, Brown Bear [C]
Raschka, C. Yo! Yes? [C]
Shannon, D. No, David! [F]
Suteev, V. The Chick and the Duckling [D]
Thomas, J. What Will Fat Cat Sit On? [F]
Willems, M. The Pigeon Needs a Bath [J]
Williams, S. I Went Walking [C]
Wood, A. Silly Sally [C]

Help your kindergartener continue to build early literacy skills:

- **Talking**: Children learn about language by listening to parents talk and joining in the conversation.
- **Singing**: Singing slows down language so children can hear the different sounds in words.
- **Reading**: Reading together develops vocabulary and comprehension, nurtures a love for reading, and motivates children to want to learn to read.
- **Writing**: Children become aware that printed letters stand for spoken words.
- **Playing**: Playing helps children put thoughts into words and talk about what they are doing.

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Non-Fiction Readers shelved by the call number
551.45 Andrews At the Beach [A]
599.757 Neuman Go, Cub! [F]
636.01 Andrews On a Farm [A]
Why should I read aloud to my kindergartener?

- Reading aloud helps children hear and learn new, longer words as well as more complex sentences.
- Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge which will help children read other books about that topic.
- Reading aloud models reading.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.