Help your kindergartener continue to build early literacy skills:

- **Talking**: Children learn about language by listening to parents talk and joining in the conversation.
- **Singing**: Singing slows down language so children can hear the different sounds in words.
- **Reading**: Reading together develops vocabulary and comprehension, nurtures a love for reading, and motivates children to want to learn to read.
- **Writing**: Children become aware that printed letters stand for spoken words.
- **Playing**: Playing helps children put thoughts into words and talk about what they are doing.

From Every Child Ready to Read, revised edition, published by the American Library Association, 2011

**Readers shelved by the author’s name**

Arnold, T.  Fix this Mess [D]
Berenstain, S.  Big Bear, Small Bear [C]
Buck, N.  Oh, Cats! [E]
Capucilli, A.  Bathtime for Biscuit [C]
Capucilli, A.  Scat, Cat [F]
Cepeda, J.  Up [B]
Chorao, K.  Ed and Kip [D]
Cohen, C.  How Many Fish [B]
Degen, B.  Nate Likes to Skate [D]
Degen, B.  I Said, “Bed!” [D]
Eastman, P.  Go, Dog, Go [E]
French, R.  Barry’s Best Buddy
Garland, M.  Car Goes Far [D]
Godwin, L.  Happy and Honey [C]
Gorbachev, V.  Whose Hat is It?
Henry, S.  Cat Got a Lot [C]
Henry, S.  Happy Cat [B]
Holub, J.  Scat Cats [C]
Keller, H.  The Hat
Lewin, B.  You Can Do It [B]
Lewin, T.  I See and See [B]
Long, E.  Big Cat [A]
Long, E.  Pig Has a Plan [B]
Marzollo, J.  I Am Water [E]
McKissack, R.  Try Your Best
McPhail, D.  Rick is Sick [B]
Milgrim, D.  See Pip Point [B]
Moran, A.  Popcorn
Nodset, J.  Go Away Dog [I]
Rylant, C.  Puppy Mudge Finds a Friend [E]
Rylant, C.  Brownie and Pearl Step Out
Seuss, Dr.  Foot Book
Seuss, Dr.  Green Eggs and Ham [J]
Willems, M.  I Really Like Slop
Zeifert, H.  Frog Jog

**Picture Books shelved by the author’s name**

Barton, B.  My Bus [D]
Dunrea, O.  Ollie [B]
Ehler, L.  Growing Vegetable Soup [B]
Flake, S.  You Are Not a Cat
Kalan, R.  Egg
Kang, A.  Rain [C]
Martin, B.  Brown Bear, Brown Bear [C]
Raschka, C.  Yo! Yes? [C]
Shannon, D.  No, David! [F]
Suteev, V.  The Chick and the Duckling [D]
Thomas, J.  What Will Fat Cat Sit On? [F]
Willems, M.  The Pigeon Needs a Bath [J]
Williams, S.  I Went Walking [C]
Wood, A.  Silly Sally [C]

**Non-Fiction Readers shelved by the call number**

551.45 Andrews  At the Beach [A]
599.757 Neuman  Go, Cub! [F]
636.01 Andrews  On a Farm [A]
**READ-ALOUDS FOR KINDERGARTENERS**

**Picture Books shelved by the author’s name**
Burningham, J. *It’s a Secret*
Doodler, T. *Hot Rod Hot Dog*
Chaconas, D. *Virginnie’s Hat*
Christie, R. *Mousetropolis*
Dyckman, A. *Boy + Bot*
Elliott, Z. *Melena’s Jubilee*
Haughton, C. *Shh! We Have a Plan*
London, J. *Froggy Goes to the Library*
Manley, C. *The Summer Nick Taught His Cats to Read*
Pena, M. *Last Stop on Market Street*
Sayre, A. *Raindrops Roll*
Shaskan, S. *Max Speed*
Stephens, H. *How to Hide a Lion*
Taylor, P. *Hoot Owl, Master of Disguise*
Vernick, A. *I Won a What?*

**Fiction shelved by the author’s name**
Applegate, K. *Never Glue Your Friends to Chairs* [Roscoe Riley Rules]
Atinuke *Anna Hibiscus*
Butler, D. *King & Kayla and the Case of the Missing Dog Treats*
Medina, J. *Juana and Lucas*
Nilsson, Ulf *Detective Gordon: The First Case*
Willems, M. *The Story of Diva and Flea*

**Folklore and Poetry shelved by the call number**
398.2 Aa72b3 *Borreguita and the Coyote* / Aardema, V.
398.2 So82f *Foxy* / Souhami, J.
398.2 M145g4 *Give Up Gecko* / MacDonald, M.
811 Si13s2 *Swirl by Swirl: Spirals in Nature* / Sidman, J.
811 C136k *Kindergarten Kids: Riddles, Rebuses, Wiggles, Giggles, and More!* / Calmenson

**Science shelved by the call number**
525 B734 2015 *What Makes Day and Night?* / Branley, F.
530.8 Limentani *How Much Does a Ladybug Weigh?* / Limentani, A.
535 C633i *I See Myself* / Cobb, V.
538 B734w *What Makes a Magnet?* / Branley, F.
551.63 Arnold *Fly Guy Presents: Weather* / Arnold, T.
573.88 Rotner *Whose eye am I?* / Rotner, S.
591.41 J418a *Actual Size* / Jenkins, S.
591.5 F333s *Strangest Animals* / Feldman, T.
Reader 599.4 Leaf *Brown Bats* / Leaf, C.
595.78 H363f *From Caterpillar to Butterfly* / Heiligman, D.
599 Thornhill *I am Josephine (and I am a Living Thing)* / Thornhill, J.
612.311 H435i *I Lost a Tooth* / Herrington, L.
613.2 T386w *What's for Lunch?* / Thomson, S.
636.507 Arnold *Hatching Chicks in Room 6* / Arnold, C.

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**Why should I read aloud to my kindergartener?**
- Reading aloud helps children hear and learn new, longer words as well as more complex sentences. Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge which will help children read other books about that topic.
- Reading aloud models reading.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.