

BERKELEY PUBLIC LIBRARY
Books for Kindergarteners

Picture Books *shelved by the author's name*

Alborough, J. **Tall**
Barton, B. **My Bus** [D]
Cousins, L. **I'm the Best!**
Crews, D. **Flying** [C]
Ehlert, L. **Growing Vegetable Soup** [B]
Foreman, J. **Say Hello**
Kalan, R. **Rain** [C]
Martin, B. **Brown Bear, Brown Bear** [C]
McMillan, B. **Growing Colors** [A]
Portis, A. **Not a Box** [F]
Raschka, C. **Yo! Yes?** [C]
Shannon, D. **No, David!** [F]
Suteev, V. **The Chick and the Duckling** [D]
Tankard, J. **Me Hungry**
Williams, S. **I Went Walking** [C]
Wood, A. **A Dog Needs a Bone**

Readers *shelved by the author's name*

Berenstain, S. **Big Bear, Small Bear** [C]
Buck, N. **Oh, Cats!** [E]
Capucilli, A. **Bathtime for Biscuit** [C]
Cohen, C. **How Many Fish** [B]
Eastman, P. **Go Dog, Go** [E]
Ford, B. **Hurry Up!** [C]
Godwin, L. **Happy and Honey** [C]
Gorbachev, V. **Whose Hat is It?**
Holub, J. **Scat Cats** [C]
Keller, H. **The Hat**
MacDonald, S. **Just Clowning Around** [E]
Marzollo, J. **I Am Water** [E]
McKissak, P. **Try Your Best**
McPhail, D. **A Bug, a Bear, and a Boy** [F]
Milgrim, D. **See Otto**
Minarik, E. **Cat and Dog** [G]
Moran, A. **Popcorn**
Nodset, J. **Go Away Dog**
Rylant, C. **Puppy Mudge Finds a Friend** [E]
Seuss, Dr. **Foot Book**
Schaefer, L. **Loose Tooth** [F]
Willems, M. **Cat the Cat, Who is That?**
Zeifert, H. **Frog Jog**

Help your kindergartener continue to build the six early reading skills:

Print motivation – Being interested in and enjoying books

Vocabulary – Knowing the names of things

Narrative skill – Being able to describe things and series of events

Print awareness – Knowing how to follow words on a page

Letter knowledge – Recognizing letters and their sounds; reading different fonts

Phonological awareness – Being able to hear and play with the smaller sounds in words. (for example, recognizing rhyming words)

From "Every Child Ready to Read @Your Library: Parent Guide to Early Literacy" published by the American Library Association, 2004



READ-ALOUDS FOR KINDERGARTENERS

Picture Books

Agee, J.	Terrific
Burningham, J.	It's a Secret
Carrick, C.	Patrick's Dinosaurs
Ahlberg, A.	The Runaway Dinner
Cronin, D.	Click Clack Moo: Cows That Type
Dyckman, A.	Boy + Bot
Falconer, I.	Olivia Goes to Venice
Fore, S.	Read to Tiger
Henkes, K.	Lilly's Purple Plastic Purse
Hoberman, M.	Mary Had a Little Lamb
Hurd, T.	Art Dog
Johnson, A.	Julius
Lucke, D.	Sneezenesia
Lum, K.	What! Cried Granny
Mitchell, M.	Uncle Jed's Barbershop
Pilkey, D.	The Hallo-wiener
Soto, G.	Chato's Kitchen

Readers

Lin, G.	Ling and Ting: Not Exactly the Same
Rylant, C.	Henry and Mudge
Schwartz, A.	In a Dark, Dark Room

Fiction

Cameron, A.	The Stories Julian Tells
King-Smith, D.	Babe the Gallant Pig
Scieszka, J.	The True Story of the Three Little Pigs

Folklore

398.2 Aa72b3	Borreguita and the Coyote / Aardema, V.
398.2 Ae88	Aesop's Fables (different versions available)
398.2 L567k	Knee High Man / Lester, J.
398.2 M356r	Red Riding Hood / Marshall, J.
398.2 Si17t	Tasty Baby Belly Buttons / Sierra, J.
398.2 SL52s	Sody Sallyratus / Sloat, T.

Science

577 Z72w	What's Alive? / Weidner Zoehfeld, K.
591.41 J418a	Actual Size / Jenkins, S.
595.78 H363f	From Caterpillar to Butterfly / Heiligman, D.
599.53 T386a	Amazing Dolphins / Thomson, S.
612 Sh82w 2001	What Happens to a Hamburger? / Showers, P.
629.45 M235i	If You Decide to Go to the Moon / McNulty, F.

Poetry

811 Si13s2	Swirl by Swirl: Patterns in Nature / Sidman, J.
895.6 Sh19s	Spring: A Haiku Story / Shannon, G.

Why should I read aloud to my kindergartener?

Reading aloud helps children hear and learn new, longer words as well as more complex sentences. Books with lots of pictures are especially helpful for this purpose.

Reading aloud increases the background knowledge of children, which will help them read other books about that topic.

Reading aloud models reading.

Reading fun stories aloud motivates children to keep on with the task of learning to read.

Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.

