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Books for 1st Grade

# 1st

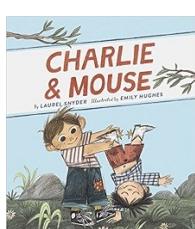
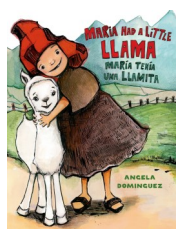
Guided Reading Level is indicated in brackets [ ]

**READERS** Shelved by the author's name

- Adler, D. **Kick it, Mo!** [K]  
 Applegate, C. **Doggo and Pupper** [L]  
 Arnold, T. **Shoo, Fly Guy!** [H]  
 Border, T. **Peanut Butter's First Day of School** [L]  
 Buck, N. **Oh, Cats!** [E]  
 Collier, B. **It's Shoe Time** [H]  
 Dean, J. **Pete the Cat: Pete at the Beach** [J]  
 Grimes, N. **A Day with Daddy** [L]  
 Hale, B. **Clark the Shark: Too Many Treats**  
 Hayes, G. **Benny and Penny in the Toy Breaker** [K]  
 Henkes, K. **Penny and Her Marble**  
 Hooks, G. **Music Time** [I]  
 Hsu Lin, A. **Splat the Cat: The Name of the Game** [J]  
 Iwai, M. **Gigi and Ojiji**  
 Keller, L. **We are Growing** [I]  
 Lin, G. **Ling and Ting** [K]  
 Long **Horse and Buggy Paint it Out** [G]  
 Manushkin, F. **Pedro, First Grade Hero**  
 Pilkey, D. **Dragon Gets By** [M]  
 Rylant, C. **Henry and Mudge and the Tall Tree House** [J]  
 Silverman, E. **Cowgirl Kate and Cocoa: School Days** [J]  
 Snyder, L. **Charlie and Mouse** [L]  
 Suen, A. **The Big Catch: A Robot and Rico Story** [H]  
 Willems, M. **Elephant and Piggie: I Will Take a Nap** [F]  
 Windness, K. **Worm and Caterpillar are friends**  
 Yoo, P. **Want To Play?** [L]

**PICTURE BOOKS** Shelved by the author's last name

- Barnett, M. **Three Billy Goats Gruff**  
 Brown, P. **My Teacher is a Monster! (No, I am Not)** [I]  
 Falwell, C. **Mystery Vine**  
 Henkes, K. **Waiting** [H]  
 Pinkney, B. **On the Ball**  
 Scanlon, E. **All the World** [N]  
 Willems, M. **Nanette's Baguette**  
 Dominguez, A. **Maria Had a Little Llama** [SPA]



Is my first grader developing these six early reading skills?

- Sound awareness** – Hears the sounds of letters, rhyming words, and syllables. *What you can do:* Read books with rhymes or songs.
- Word decoding** – Knows how to sound out words. *What you can do:* Encourage your child to write notes, e-mails, and letters using what they know about sounds and letters.
- Fluency** – Reads smoothly and in a natural rhythm. *What you can do:* Read aloud or listen to audio books while following along with the book.
- Vocabulary** – Knows the names of things before encountering them in print. *What you can do:* Give your child a wide variety of experiences: museums and cultural venues with passes through **Discover and Go**.  
([discover.berkeleypubliclibrary.org](http://discover.berkeleypubliclibrary.org))
- Comprehension** – Can explain why things happened in the book. *What you can do:* Make connections between what they are reading and experiences they have felt, has seen in a movie, or read in another book.

Find more on Reading Rockets [www.readingrockets.org/helping/target](http://www.readingrockets.org/helping/target)

**FICTION** Shelved by the author's last name

- Citro, A. **Zoey and Sassafras**  
 Elliott, R. **Owl Diaries**  
 Faruqi, S. **Meet Yasmin!**  
 Flintham, T. **Press Start**  
 Griffini, A. **Agnes and Clarabelle**  
 Hale, S. **Princess in Black**  
 Quinn, J. **Kingdom of Wrenly**  
 West, K. **Mia Mayhem Is A Superhero!**  
 West, T. **Dragon Masters**

**NON-FICTION** Shelved by call number

- 523.4 R112p **Planet Name Game** / Rabe, T.  
 594.3 Bor **Slugs** / Borgert-Spaniol, M.  
 597.92 M354 **Turtles** / Marsh L.  
 599.775 Bor **Baby Foxes** / Borgert-Spaniol, M. [G]  
 616.2 Her **I Have a Cold** / Herrington, L.  
 636.7 Capucilli **My First Puppy**  
 818 M2681w **What Do You Hear When Cows Sing? And Other Silly Riddles** / Maestro, G. [J]



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## READ ALOUD BOOKS FOR FIRST GRADERS

### PICTURE BOOKS

Cabrera, C.	<b>Me &amp; Mama</b>
Cherry, M.	<b>Hair Love</b>
Daywalt, D.	<b>The Legend of Rock, Paper, Scissors</b>
Dykman, A.	<b>Wolfie the Bunny</b>
Forsythe, M	<b>Mina</b>
Goade, M.	<b>Berry Song</b>
Hare, J.	<b>Field Trip to the Moon</b>
Ho, J.	<b>Eyes That Kiss in the Corners</b>
London, J.	<b>Hippos are Huge</b>
Loomis, L.	<b>'Ohana means family</b>
Maillard, K.	<b>Fry Bread</b>
McCardie, A.	<b>Our Very Own Dog</b>
Paschkis, J.	<b>Magic Spell</b>
Pilutti, D	<b>Old Rock (is not Boring)</b>
Reynolds, A.	<b>Creepy Pair of Underwear</b>
Shaskan, S.	<b>Toad on the Road</b>
Silvestro, A.	<b>Bunny's Book Club</b>
Smith, L.	<b>A Perfect Day</b>
Snyder, L.	<b>Endlessly Ever After : Pick Your Path to Countless Fairy Tale Endings!</b>
Spires, A.	<b>The Most Magnificent Thing</b>
Swanson, M.	<b>Everywhere, Wonder</b>
Wang, A.	<b>Watercress</b>
Woodgate, H.	<b>Grandpa's Camper</b>
Zommer, Y.	<b>The Big Blue Thing on the Hill</b>

SPA Lacámara, L. **Flotando en la canción de mamá**

### NON-FICTION

#### FOLKLORE & POETRY

398.2 Ay44m2	<b>My Grandfather's Coat /</b> Aylesworth, J.
398.2 H8599d	<b>The Dinner that Cooked Itself /</b> Hsyu, J.
398.2 P656g	<b>The Grasshopper &amp; the Ants /</b> Pinkney
811.008 B493	<b>Bill Martin Jr. Big Book of Poetry</b>

#### SCIENCE, SOCIAL STUDIES, & BIOGRAPHY

513.211 M584a	<b>Addition /</b> Midthun, A.
531 B728e	<b>Energy Makes Things Happen /</b> Bradey, K.
551.2 B734e	<b>Earthquakes /</b> Branley, F.
591.5 Lunde	<b>Whose Poop is That? /</b> Lunde, D.
592 P4752	<b>Wiggling Worms at Work /</b> Pfeffer, W.
597.89 Kelly	<b>A Frog's Life /</b> Kelly, I.
599.79 B982s	<b>See What a Seal Can Do /</b> Butterworth, C.
612.6 H243i3	<b>It's Not the Stork! : A Book about Girls, Boys, Babies, Bodies, Families, and Friends /</b> Harris
617.6 M613t	<b>The Tooth Book: A Guide to Healthy Teeth and Gums /</b> Miller, E.
628.44 Arnold	<b>Fly Guy Presents: Garbage and Recycling /</b> Arnold, T.
636.932 Lord	<b>Borrowing Bunnies /</b> Lord, C.

Lovelace **Ada's Ideas: The Story of Ada Lovelace, the World's First Computer Programmer**

Truth, S **My Name is Truth: The Life of Sojourner Truth**

Walker, M **The Oldest Student: How Mary Walker Learned to Read**

### Why read aloud to my first grader?

- Reading aloud helps children hear and learn new, longer words as well as more complex sentences. Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge of children, which will help them read other books about that topic.
- Reading aloud models reading.
- Reading aloud models fluency.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.

### FICTION

Hanlon, A.	<b>Dory Fantasmagory</b>
Jenkins, E.	<b>Toys Go Out</b>
LaReau, K.	<b>The Infamous Ratsos</b>
McKay, H.	<b>Lulu and the Cat in the Bag</b>

### GRAPHIC NOVELS

Arnold, T.	<b>Noodleheads</b>
Bobo	<b>We love bubbles</b>
Ebbeler, J.	<b>Kraken Me UP</b>
Pilkey, D	<b>Dog Man</b>
Pizzoli, G	<b>Going Up! (Baloney and Friends)</b>
Shaskan, S	<b>Pizza and Taco</b>
Song, M.	<b>Apple of My Pie</b>
Spires	<b>Binky the Cat</b>
Yi	<b>Cat and Cat</b>

